

Revising and Editing

Directions Read the essay and answer the questions that follow.

(1) Who would think that the American women's movement was born out of the anti-slavery movement? (2) That is exactly what happened. (3) In 1840, the World Anti-Slavery Convention took place in London, England. (4) Attending were many of the women who would become key players in the women's movement, including Elizabeth Cady Stanton, Lucretia Mott, and Angelina and Sarah Grimke. (5) The horrifying and humiliating treatment these well-spoken and active women received at the convention spawned an idea. (6) That idea was the beginning of the women's movement. (7) As a result of their work, today's American women are not forced to sit quietly behind a curtain. (8) They are not forced to go home and pray about the problem. (9) They are not forced into inaction. (10) Today's American women enjoy many freedoms. (11) They participate in active roles outside the home. (12) They have joined the workforce, breaking into traditionally male careers from practicing medicine to traveling into space. (13) In fact, women in today's America can even hold public office, including the presidency. (14) The opportunities seem limitless in comparison to those of Stanton and Mott. (15) However, inequality is still a problem. (16) How can inequality be a problem when American women have all these opportunities? (17) What else could women possibly need to achieve equal status with men? (18) They want to earn equal pay for equal work. (19) They want to be given equal opportunities to achieve high-level positions. (20) They want to shatter the seemingly ever-present glass ceiling. (21) And they want to celebrate their role as women as they do so. (22) Nearly 200 years after the beginnings of the American women's movement, our society has a lot of advancement to celebrate. (23) However, our work is not done. (24) The goals of the women's movement today are very different from those of our founding mothers. (25) Nevertheless, they share the same goal of liberating women from the limitations placed on them by society.

- _____ 33. The question that begins the essay is meant to
- A be answered by readers.
 - B engage readers and give information.
 - C make readers think about their answers.
 - D inspire readers to question their knowledge of history.
- _____ 34. Which revision of sentence 4 demonstrates correct colon use?
- A Attending were many of the women who would become key players in the women's movement, including Elizabeth Cady Stanton: Lucretia Mott: and Angelina and Sarah Grimke.
 - B Attending were many of the women who would become key players in the women's movement: including Elizabeth Cady Stanton, Lucretia Mott, and Angelina and Sarah Grimke.
 - C Attending were many of the women who would become key players in the women's movement: Elizabeth Cady Stanton, Lucretia Mott, and Angelina and Sarah Grimke.
 - D Attending: were many of the women who would become key players in the women's movement, including Elizabeth Cady Stanton, Lucretia Mott, and Angelina and Sarah Grimke.

- ____ 35. Choose the correct way to use a semicolon to combine sentences 5 and 6.
- A The horrifying and humiliating treatment these well-spoken and active women received at the convention spawned an idea; indeed, that idea was the beginning of the women's movement.
 - B The horrifying and humiliating treatment these well-spoken and active women received at the convention spawned an idea; the beginning of the women's movement.
 - C The horrifying and humiliating treatment these well-spoken and active women received; at the convention spawned an idea; that idea was the beginning of the women's movement.
 - D Furthermore, that idea was the beginning of the women's movement; the horrifying and humiliating treatment these well-spoken and active women received at the convention spawned an idea.
- ____ 36. What do you learn about the treatment of the women at the antislavery convention from the first noun phrase in sentence 5?
- A The treatment spawned an idea.
 - B The treatment was well-spoken.
 - C The treatment was only at the convention.
 - D The treatment was horrifying and humiliating.
- ____ 37. What do you learn about the women who attended the World Anti-Slavery Convention from the noun phrase in sentence 5?
- A They behaved horribly.
 - B They were humiliated.
 - C They were well-spoken and active.
 - D They came up with an idea.
- ____ 38. The repetition of the phrase "are not forced" (sentences 7–9)
- A emphasizes the freedoms women now have.
 - B underscores the submissive role women play.
 - C calls attention to the inequality women face.
 - D highlights the problems that women face in the workplace.
- ____ 39. How must you change sentence 13 to make its structure parallel to sentences 7 and 10?
- A Women in today's America can even hold public office, including the presidency.
 - B In fact, women in today's America can become president of the United States.
 - C Women in today's America can hold public office, including the presidency.
 - D In fact, today's American women can even hold public office, including the presidency.

Name: _____

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- ____ 40. The question in sentence 16 is asked
- A to be answered.
 - B for dramatic effect.
 - C to give information indirectly.
 - D to identify a counterargument.
- ____ 41. The rhetorical question in sentence 17 uses verbal irony by
- A challenging readers to abandon their beliefs and to consider new options for equality.
 - B pointing out the greediness of women in the face of near equality.
 - C suggesting women ask for too much in order to point out what they are still missing.
 - D asking an unexpected question about women in the workplace.
- ____ 42. What parallel grammatical structure does the author use in sentences 18, 19, 20, and 21?
- A subject/verb/direct object
 - B subject/verb/infinitive phrase
 - C subject/prepositional phrase/verb
 - D conjunction/subject/verb
- ____ 43. Choose the correct way to combine sentences 24 and 25.
- A The goals of the women's movement today are very different from those of our founding mothers—Nevertheless, they share the same goal of liberating women from the limitations placed on them by society.
 - B The goals of the women's movement today are very different from those of our founding mothers: Nevertheless, they share the same goal of liberating women from the limitations placed on them by society.
 - C The goals of the women's movement today are very different from those of our founding mothers; nevertheless, they share the same goal of liberating women from the limitations placed on them by society.
 - D The goals of the women's movement today are very different from those of our founding mothers, nevertheless; they share the same goal of liberating women from the limitations placed on them by society.